

# Sandhills Community Primary School

## Curriculum statement

### Intent

At Sandhills Community Primary School, we aim to ensure that our pupils learn the skills and knowledge that will not just prepare them for the next stage of their educational journey but will also develop their understanding of themselves and what it means to be a citizen of 21st century Britain. We follow the National Primary Curriculum and plan topics around foundation subjects, including the core subjects of English and Maths where appropriate.

### Big ideas

 <p><b>Humankind</b> Understanding what it means to be human and how human behaviour has shaped the world.</p>	 <p><b>Nature</b> Understanding the complexities of the plant and animal species that inhabit the world.</p>
 <p><b>Processes</b> Understanding the many dynamic and physical processes that shape the world.</p>	 <p><b>Place</b> Understanding the visual, cultural, social, and environmental aspects of places around the world.</p>
 <p><b>Creativity</b> Understanding the creative process and how everyday and exceptional creativity can shape the world.</p>	 <p><b>Comparison</b> Understanding how and why things are the same or different.</p>
 <p><b>Investigation</b> Understanding the importance of investigation and how this has led to significant change in the world.</p>	 <p><b>Significance</b> Understanding why significant people, places, events and inventions matter and how they have shaped the world.</p>
 <p><b>Materials</b> Understanding the properties of all matter, living and non-living.</p>	 <p><b>Change</b> Understanding why and how things have changed over time.</p>

### Mission statement

We want to ensure that every child builds on what they have learnt already as they progress through the school so that they are fully prepared for each next step and have the knowledge and skills they need to make sense of new information and new ways of doing things. It is equally, if not more important, that we prioritise children's confidence and belief in themselves and develop their own core values that will guide

their decisions throughout their lives. We aim to provide a range of topics spread across the traditional subject areas that children enjoy and take pleasure in their learning. Within these areas we give children opportunities to go on trips, have expert visitors in school or celebrate the topics with topic days. We know that we all learn by practising skills until they become embedded habits in our long term memories. If we rush through new skills and knowledge too quickly we forget them all too quickly and have a shaky grasp of how to apply them when we move on to a new concept. We also know that some disadvantaged children and some children with Special Education needs take longer to embed new skills and knowledge within their long term memories and need to spend longer practising and be supported in applying their new skills and knowledge. Many of our pupils have rich and diverse experiences in their home-life that they can apply to other areas of their lives, including learning at school, but this is not true of all of our pupils and we need to plan learning and experiences carefully so that all of our pupils have the background knowledge and skills they need to get them started on each new area of learning.

## General principles

Our curriculum will give children the opportunity to:

- experience the challenge and enjoyment of learning
- learn within a coherent and progressive framework
- understand the purpose and value of their learning and see its relevance to their past, present and future
- develop a rich and deep subject knowledge
- explore the breadth and depth of the national curriculum

## SMSC/FBV

Our curriculum will give children the opportunity to:

- Spiritual - Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences
- Tolerance and respect - To respect and tolerate the opinions or behaviour of others
- Individual liberty - Be free to express views or ideas
- Rule of law - Learn that all people and institutions are subject to and accountable for their actions and behaviour
- Democracy - Be part of a system where everyone plays an equal part
- Cultural - Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity
- Social - Use a range of social skills to participate in the local community and beyond; appreciate

## SMSC/FBV

Our curriculum will give children the opportunity to:

diverse viewpoints; participate, volunteer and cooperate; resolve conflict

- Moral - Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views

## Well-being

Our curriculum will give children the opportunity to:

- learn how to respect themselves and others
- develop self-esteem and confidence in their abilities
- work in a range of groups and settings
- follow their own interests and be themselves
- build respectful friendships

## Pupil voice

Our curriculum will give children the opportunity to:

- make choices about things that are important to them
- express their opinions on a range of different topics and issues
- make a positive contribution to the school and local community

## Pedagogy

Our curriculum will be taught through a pedagogy that:

- excites, promotes and sustains children's interest
- enables children to reflect on and evaluate their learning
- offers all children a memorable experience as part of every topic
- enables and fosters children's natural curiosity



## Enrichment

We will enrich our curriculum by:

- providing on and off-site subject or topic related activities
- offering opportunities for children to learn outdoors
- welcoming parents and carers to take part in children's learning and experiences
- holding specialist curriculum days or weeks